# Clear Thinking in an Uncertain World: Human Reasoning and its Foundations Lecture 3

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## How to think about logical reasoning

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"We therefore view reasoning as consisting of two stages: first one has to establish the domain about which one reasons and its formal properties (what we will call "reasoning *to* an interpretation") and only after this initial step has been taken can one's reasoning be guided by formal laws (what we will call "reasoning *from* an interpretation")." (pg. 20) The set of parameters characterizing a logic can be divided in three subsets:

- 1. Choice of formal language
- 2. Choice of a semantics for the formal language
- 3. Choice of a definition of valid arguments in the language

#### Classical Logic "Parameters"

- 1. Syntax: if  $\varphi, \psi$  are sentences, then so are  $\neg \varphi, \varphi \land \psi, \varphi \lor \psi$ , and  $\varphi \rightarrow \psi$
- 2. *Semantics* (truth-functionality): the truth-value of a sentence is a function of the truth-values of its components only
- 3. *Semantics* (bivalence): sentences are either true or false, with nothing in-between
- 4. consequence:  $\alpha_1 \dots \alpha_n / \beta$  is valid iff  $\beta$  is true in all models of  $\alpha_1, \dots, \alpha_n$

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Domains to which classical logic is applicable must satisfy these four assumptions.

Ρ	$\neg P$
1	0
0	1
u	и

Ρ	$\neg P$	Р	Q	$P \wedge Q$
1	0	1	1	1
0	1	1	0	0
и	и	0	1	0
		0	0	0
		и	0	0
		и	1	и
		0	и	0
		1	и	и
		и	и	и

"Is  $2^{1257787} - 1$  prime?"

P 1 0 u

$\neg P$	Р	Q	$P \wedge Q$	Ρ	Q	$P \lor Q$
0	1	1	1	1	1	1
1	1	0	0	1	0	1
и	0	1	0	0	1	1
	0	0	0	0	0	0
	и	0	0	u	0	и
	и	1	и	u	1	1
	0	и	0	0	и	и
	1	и	и	1	и	1
	и	и	и	u	и	и

Ρ	$\neg P$	Ρ	Q	$P \wedge Q$	Ρ	Q	$P \lor Q$	Ρ	Q	P  ightarrow Q
1	0	1	1	1	1	1	1	1	1	1
0	1	1	0	0	1	0	1	1	0	0
u	u	0	1	0	0	1	1	0	1	1
		0	0	0	0	0	0	0	0	1
		и	0	0	u	0	и	u	0	и
		и	1	u	u	1	1	u	1	1
		0	и	0	0	и	и	0	и	1
		1	и	u	1	и	1	1	и	и
		и	и	и	u	и	и	u	и	и

## Non-Truth-Functional Semantics

Intuitionistic logic:

- 1.  $\varphi \wedge \psi$  means "I have a proof of both  $\varphi$  and  $\psi$  "
- 2.  $\varphi \lor \psi$  means "I have a proof of  $\varphi$  or a proof of  $\psi$ "
- 3.  $\varphi \to \psi$  means "I have a construction that transforms a proof of  $\varphi$  into a proof of  $\psi$ "
- 4.  $\neg \varphi$  means "Any proof of  $\varphi$  leads to a contradiction"

Clearly,  $\varphi \vee \neg \varphi$  is not valid.

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Compare:  $p \rightarrow q$  to  $p \rightarrow Oq$ .

## "Common Sense" Reasoning

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 So, [probably] (2) Bill will bring it to the next class.

(1.1) Bill's backpack was stolen.

(3) Tweety is a bird

So, (4) Tweety flies.

(3.1) Tweety is a penguin.

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'If you put sugar in the coffee, then it will taste good' can be true without 'If you put sugar and gasoline in the coffee, then it will taste good' being true.

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**Failure on monotonicity**: *B*: Tweety is a bird; *F*: Tweety flies; *P*: Tweety is a penguin

 $B \vdash F$  but  $B, P \not\vdash F$ .

Non-monotonic logic

 $\varphi \hspace{0.2em}\sim\hspace{-0.9em}\mid\hspace{0.58em} \psi$  "If  $\varphi$  then typically (mostly, etc.)  $\psi$ "

Nonmonotonic Reasoning

Left logical equivalence: If  $\vdash \varphi \leftrightarrow \psi$  and  $\varphi \vdash \alpha$  then  $\psi \vdash \alpha$ 

Right weakening: If  $\vdash \alpha \rightarrow \beta$  and  $\varphi \hspace{0.2em}\sim \hspace{-0.9em}\mid \alpha$  then  $\varphi \hspace{0.2em}\sim \hspace{-0.9em}\mid \beta$ 

And: If  $\varphi \mathrel{\sim} \alpha$  and  $\varphi \mathrel{\sim} \beta$  then  $\varphi \mathrel{\sim} (\alpha \land \beta)$ 

Or: If  $\varphi \mathrel{\sim} \alpha$  and  $\psi \mathrel{\sim} \alpha$  then  $(\varphi \lor \psi) \mathrel{\sim} \alpha$ 

## Monotonicity

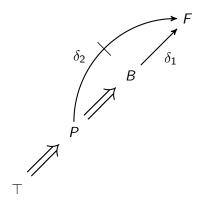
**Monotonicity**:  $\varphi \hspace{0.2em}\sim\hspace{-0.9em}\mid\hspace{0.58em} \alpha \hspace{0.58em}$  then  $\varphi \wedge \psi \hspace{0.2em}\mid\hspace{0.58em}\sim\hspace{-0.58em} \alpha$ 

C: coffee in the cup, T: the liquid tastes good; O: oil is in the cup  $C \sim T$  but  $C \wedge O \sim T$ But note that  $O \sim T$ 

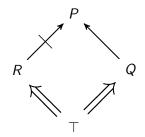
**Cautious Monotonicity**: If  $\varphi \mathrel{\sim} \alpha$  and  $\varphi \mathrel{\sim} \beta$  then  $\varphi \land \alpha \mathrel{\sim} \beta$ 

**Rational Monotonicity**: If  $\varphi \hspace{0.2em}\sim\hspace{-0.9em}\mid\hspace{0.58em} \alpha$  and  $\varphi \hspace{0.2em}\not\sim\hspace{-0.9em}\mid\hspace{0.58em} \neg\beta$ , then  $\varphi \wedge \beta \hspace{0.2em}\mid\hspace{0.58em} \alpha$ 

# Tweety Triangle

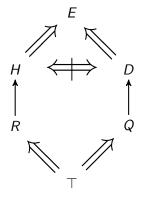


## Nixon Diamond

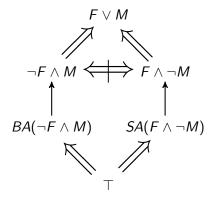


J. Horty. *Skepticism and floating conclusions*. Artificial Intelligence, 135, pp. 55 - 72, 2002.

# Floating Conclusions



#### Floating Conclusions, II



"But if I were told of some other individual that he is both a Quaker and a Republican, I would not be sure what to conclude. It is possible that this individual would adopt an extreme position, as either a dove or a hawk. But it seems equally reasonable to imagine that such an individual, rather than being pulled to one extreme of the other, would combine elements of both views into a more balanced, measured position falling toward the center of the political spectrum—perhaps believing that the use of military force is sometimes appropriate, but only as a response to serious provocation."

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## Closed-world reasoning

#### Negation as failure

Suppose you are interested in whether there are any direct flights from Amsterdam to Cleveland, Ohio.

After searching online at a number of relevant sites (Expedia, Orbitz, KLM, etc.), you do not find any. You conclude that there are *no direct flights between Amsterdam and Cleveland*.

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How can/should we incorporate *empirical data* into our *normative* theory of rationality? (reflective equilibrium)

- Normative: reasoning as it should be, ideally
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- Actual human reasoning falls short of prescriptive standards, so there is room for improvement by suitable education
- Reasoning rarely happens in real life: we have developed "fast and frugal algorithms" which allow us to take quick decisions which are optimal given constraints of time and energy.

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J. Hintikka. Inquiry as Inquiry. Kluwer Academic Publishers, 1999.