

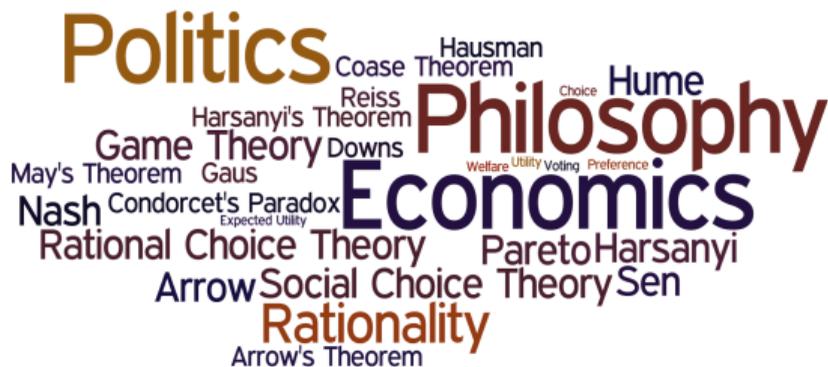
PHIL309P

Philosophy, Politics and Economics

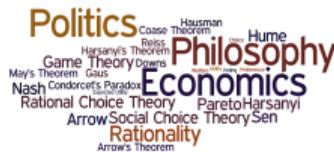
Eric Pacuit

University of Maryland, College Park

pacuit.org



Announcements



- ▶ Course website

<https://myelms.umd.edu/courses/1133211>

- ▶ Reading

- ▶ Gaus, Ch. 5
- ▶ EP, [Voting Methods](#) (Stanford Encyclopedia of Philosophy)
- ▶ C. List, [Social Choice Theory](#) (Stanford Encyclopedia of Philosophy)
- ▶ M. Morreau, [Arrow's Theorem](#) (Stanford Encyclopedia of Philosophy)

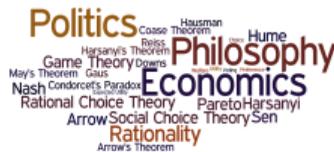
Voting Situations



# voters	3	5	7	6
best	A	A	B	C
↑	B	C	D	B
↑	C	B	C	D
worst	D	D	A	A

- ▶ 21 voters and 4 candidates: Ann (A), Bob (B), Charles (C) and Dora (D)

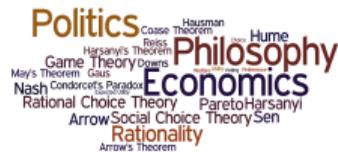
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- ▶ 21 voters and 4 candidates: Ann (A), Bob (B), Charles (C) and Dora (D)
- ▶ Each voter ranks the candidates from best (at the top of the list) to worst (at the bottom of the list) resulting in the 4 voting blocks given in the above table

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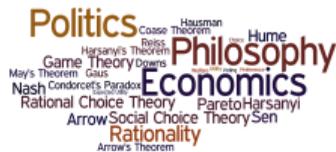
Who *should* win the election?

Which candidate *should* be chosen?



# voters	3	5	7	6
best	A	A	B	C
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Which candidate *should* be chosen?



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- ▶ **Candidate *A***: More people rank *A* first than any other candidate
- ▶ **Candidate *D*** should *not* win

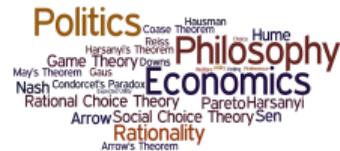
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- ▶ **Candidate A**: More people rank A first than any other candidate
- ▶ **Candidate D should not win**: *everyone* ranks B higher than D

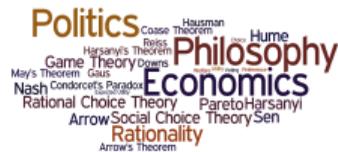
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- ▶ Which of *B* or *C* should win?

Which candidate *should* be chosen?



Marquis de Condorcet (1743 - 1794)

VS.



Jean-Charles de Borda (1733 -1799)

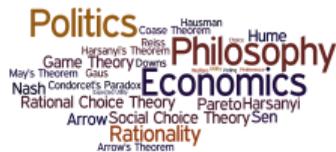
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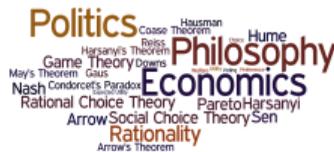
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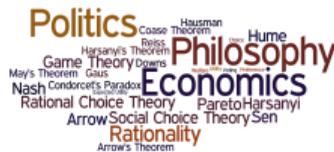
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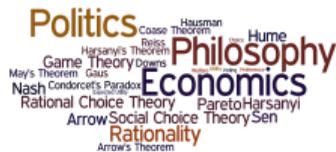
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- ▶ **C get 13 (vs. A) + 11 (vs. B) + 14 (vs. D) = 38 points**

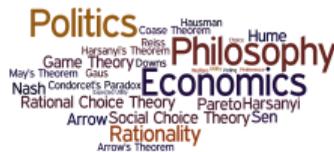
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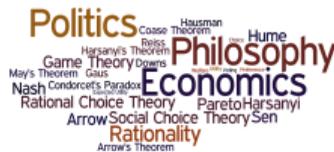
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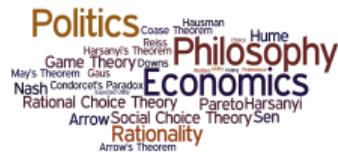
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- ▶ **Candidate A should *not* win:** more than half rank A last
- ▶ **Candidate D should *not* win:** *everyone* ranks B higher than D
- ▶ **Candidate C:** C beats every other candidate in head-to-head elections (C is the *Condorcet winner*)
- ▶ **Candidate B:** Taking into account the *entire* ordering, B has the most “support” (B is the *Borda winner*)

Which candidate *should* be chosen?



# voters	3	5	7	6
best	A	A	B	C
	B	C	D	B
	C	B	C	D
worst	D	D	A	A

Conclusion: *there are many ways to answer the above question!*

(C is the *Condorcet winner*)

- ▶ **Candidate B:** Taking into account the *entire* ordering, B has the most “support” (B is the *Borda winner*)

The Condorcet Paradox

Recall Condorcet's Idea



# voters	3	5	7	6
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- ▶ Candidate C should win since C beats every other candidate in head-to-head elections.

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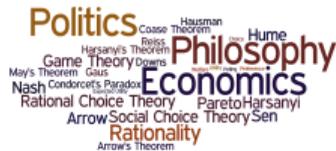
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Recall Condorcet's Idea



# voters	3	5	7	6
best	A	A	B	C
	B	C	D	B
	C	B	C	D
worst	D	D	A	A

- ▶ Candidate C should win since C beats every other candidate in head-to-head elections. B is ranked second, D is ranked third, and A is ranked last.

$$C >_M B >_M D >_M A$$

The Majority Relation

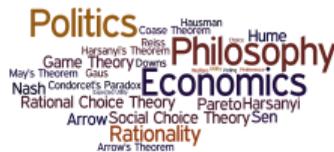


Suppose that X and Y are candidates and P_i represents voter i 's *strict preference*.

$$\mathbf{N}(X P Y) = |\{i \mid X P_i Y\}|$$

“the number of voters that rank X strictly above Y ”

The Majority Relation



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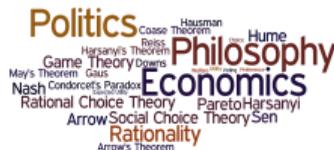
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$$X \geq_M Y \text{ iff } \mathbf{N}(X P Y) \geq \mathbf{N}(Y P X)$$

“a majority prefers candidate X over candidate Y ”

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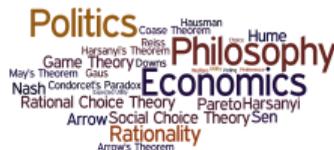
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X is a **Condorcet winner** if X beats every other candidate in an head-to-head election: there is no candidate Y such that $Y >_M X$

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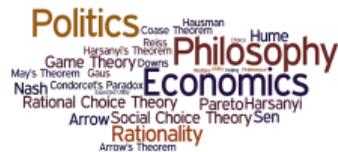
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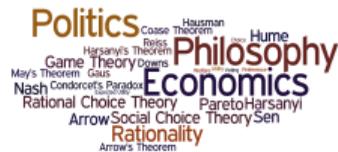
X is a **Condorcet loser** if X loses to every other candidate in an head-to-head elections: there is no candidate Y such that, $X >_M Y$

The Problem



Voter 1	Voter 2	Voter 3
A	C	B
B	A	C
C	B	A

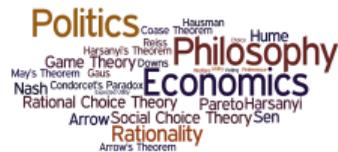
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- ▶ Does the group prefer *A* over *B*?

The Problem



Voter 1	Voter 2	Voter 3
A	C	B
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C	B	A

- ▶ Does the group prefer *A* over *B*? **Yes**

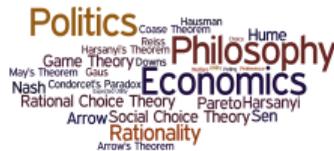
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Voter 1	Voter 2	Voter 3
A	C	B
B	A	C
C	B	A

- ▶ Does the group prefer *A* over *B*? **Yes**
- ▶ Does the group prefer *B* over *C*? **Yes**

The Problem



Voter 1	Voter 2	Voter 3
A	C	B
B	A	C
C	B	A

- ▶ Does the group prefer *A* over *B*? **Yes**
- ▶ Does the group prefer *B* over *C*? **Yes**
- ▶ Does the group prefer *A* over *C*? **No**

The Problem

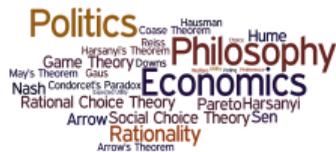


Voter 1	Voter 2	Voter 3
A	C	B
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C	B	A

The majority relation $>_M$ is **not** transitive!

There is a **Condorcet cycle**: $A >_M B >_M C >_M A$

How bad is this?



- ▶ Final decisions are extremely sensitive to institutional features such as who can set the agenda, arbitrary time limits place on deliberation, who is permitted to make motions, etc.

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- ▶ How *likely* is a Condorcet cycle?

Should we select a Condorcet winner (when one exists)?

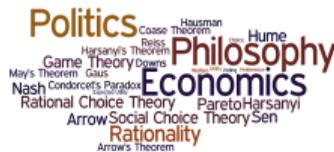
Is the Condorcet winner the “best” choice?



# voters	47	47	3	3
	A	B	C	C
	C	C	A	B
	B	A	B	A

C is the Condorcet winner

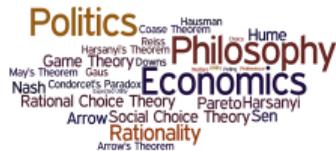
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	B	A	B	A

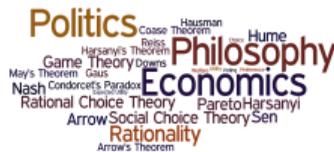
C is the Condorcet winner; however, it seems that supporters of the main rivals *A* and *B* would rather see *C* win than their candidate's principal opponent, but this does not mean that there is “positive support” for *C*.

Condorcet's Other Paradox



# voters	30	1	29	10	10	1
A	A	B	B	C	C	
B	C	A	C	A	B	
C	B	C	A	B	A	

Condorcet's Other Paradox



# voters	30	1	29	10	10	1
2	A	A	B	B	C	C
1	B	C	A	C	A	B
0	C	B	C	A	B	A

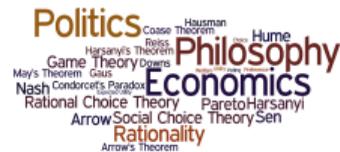
$$BS(A) = 2 \times 31 + 1 \times 39 + 0 \times 11 = 101$$

$$BS(B) = 2 \times 39 + 1 \times 31 + 0 \times 11 = 109$$

$$BS(C) = 2 \times 11 + 1 \times 11 + 0 \times 59 = 33$$

$$B >_{BC} A >_{BC} C$$

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$$A >_M B >_M C$$

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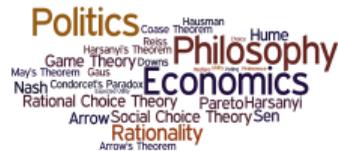


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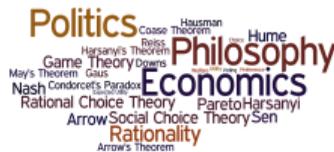
# voters	30	1	29	10	10	1
s_2	A	A	B	B	C	C
s_1	B	C	A	C	A	B
s_0	C	B	C	A	B	A

Condorcet's Other Paradox: No *scoring rule* will work...

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Condorcet's Other Paradox



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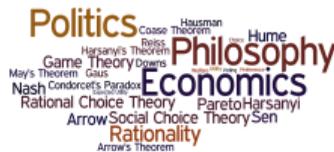
$$\text{Score}(A) = s_2 \times 31 + s_1 \times 39 + s_0 \times 11$$

$$\text{Score}(B) = s_2 \times 39 + s_1 \times 31 + s_0 \times 11$$

$$B >_{BC} A >_{BC} C$$

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s_1	B	C	A	C	A	B
s_0	C	B	C	A	B	A

Theorem (Fishburn 1974). For all $m \geq 3$, there is some voting situation with a Condorcet winner such that every scoring rule will have at least $m - 2$ candidates with a greater score than the Condorcet winner.

P. Fishburn. *Paradoxes of Voting*. The American Political Science Review, 68:2, pgs. 537 - 546, 1974.

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0	C	B	C	A	B	A

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$$B >_{BC} A >_{BC} C$$

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$$B >_{BC} A >_{BC} C$$

$$A >_M B >_M C$$

Condorcet Triples

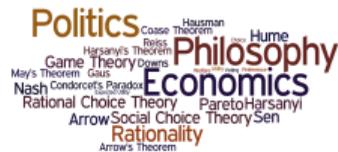


G_1	G_2	G_3
A	B	C
B	C	A
C	A	B

G_1	G_2	G_3
A	C	B
C	B	A
B	A	C

If $G_1 = G_2 = G_3$, then this group of voters “cancel out” each other’s votes

Saari's argument



# voters	30	1	29	10	10	1
	A	A	B	B	C	C
	B	C	A	C	A	B
	C	B	C	A	B	A

Saari's argument



# voters	30	1	29	10	10	1
	A	A	B	B	C	C
	B	C	A	C	A	B
	C	B	C	A	B	A
	10	10	10			
	A	B	C			
	B	C	A			
	C	A	B			

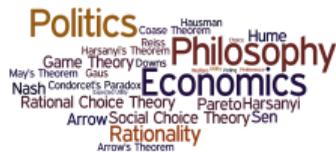
Saari's argument



# voters	20	1	29	0	0	1
	A	A	B	B	C	C
	B	C	A	C	A	B
	C	B	C	A	B	A

10	10	10	1	1	1
A	B	C	A	C	B
B	C	A	C	B	A
C	A	B	B	A	C

Saari's argument



voters 20 0 28 0 0 0

A B

B A

C C

10 10 10

A B C

B C A

C A B

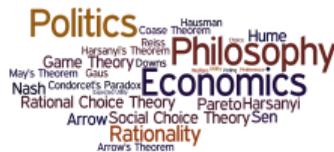
1 1 1

A C B

C B A

B A C

There are many different voting methods



Many different electoral methods: Plurality, Borda Count, Antiplurality/Veto, and k-approval; Plurality with Runoff; Single Transferable Vote (STV)/Hare; Approval Voting; Cup Rule/Voting Trees; Copeland; Banks; Slater Rule; Schwartz Rule; the Condorcet rule; Maximin/Simpson, Kemeny; Ranked Pairs/Tideman; Bucklin Method; Dodgson Method; Young's Method; Majority Judgment; Cumulative Voting; Range/Score Voting; ...

Choosing how to choose



Pragmatic considerations: Is the procedure easy to use? Is it legal? The importance of ease of use should not be underestimated: Despite its many flaws, plurality rule is, by far, the most commonly used method.

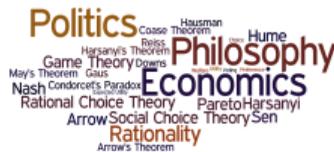
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Choosing how to choose



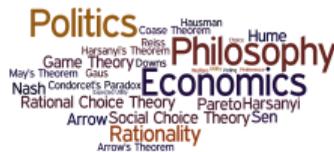
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Axiomatics: Characterize the different voting methods in terms of normative principles of group decision making.

Choosing how to choose



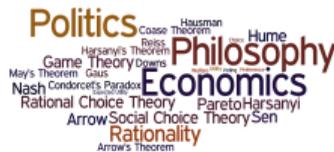
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Voting Methods



Staged Procedures: The winner(s) is(are) determined in stages. At each stage, one or more candidates are eliminated. The candidate or candidates that are never eliminated are declared the winner(s).

Examples: Plurality with Runoff, Hare, Coombs

Condorcet Consistent Methods: Voting methods that guarantee that the Condorcet winner is elected.

Examples: Copeland, Dodgson, Young

Voting Methods Tutorial