## **Classroom Activity: Week 2**

## Instructions

Examine the screen shot directly below:

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My R	lesu	ime	
Objective		To obtain a position in a small company where my background in both academic computer science and commercial software e will contribute to the success of the team.	engineering
Education	1979- 1983	Innunges for Artificial Intelligence applications. Published numerous papers on the underlying computational linguistics of A	ssage-passing ctors-based
		<ul> <li>George Washington University: completed graduate work in Education. Specific focus on secondary education in mathematics computer science.</li> </ul>	and
Experience	2001	Worked as a Scientist in a variety of settings at the MIT AI Lab (during the 1980's) where I developed second generation Actor attended academic conferences, published a variety of technical papers and mentored junior staff. At BBN (1990-1996) contrit variety of task orders and some basic researchApplied Intelligence, intelligent-agent design, computational linguistics for adv - object/patterns based languages and systems. Principal CS Investigator on joint task order with NASA AMES to test and devel in-the-loop simulation as part of their on-going research into commercial air safety. Commercial work: Networking Imaging (1996-1999) where I developed COM (Microsoft Component ware) for the company product, and mentored staff. (1999-2001) Corporation for National Research Initiaives: applied rules-based systems to develop fabrication software.	buted to a vanced lop human-
	2001- 2011	Taught in the Montgomery County Public schools: spearheaded CN curriculum development	
		<ul> <li>Lecturer/Instructor: University of Maryland Computer Science Department where I design and teach a variety of courses inclu introductory programming sections (including Honors) and Discrete Mathematics.</li> </ul>	iding the

This document was constructed using only the <h1>, , , , and elements (well, in addition to the required elements, <html>, <body>, etc). I also used the rowspan attribution on some of the elements in order to achieve the grouping that you see.

Produce your own Resume, using similar styling—make sure that at least one section is (vertically) grouped and that your document validates.